

<b>Beat the Bullies Package</b>	
Priority:	Emotional Health and Well-being
Healthier Behaviour Outcomes:	<ol style="list-style-type: none"> <li>1. Increase the number of pupils who are involved in improving your school's strategies on Anti-bullying</li> <li>2. Increase the number of pupils who report that their school deals well with bullying</li> </ol>
Activities:	<p><b>Needs assessment:</b></p> <ul style="list-style-type: none"> <li>• Whole school audit on current anti-bullying provision (including pupil and staff questionnaires)</li> </ul> <p><b>Planning and preparation:</b></p> <ul style="list-style-type: none"> <li>• Set up a Pupil Anti-Bullying task group (including representation from all year groups – this could be your existing school council or a separate group set up for this purpose. Consider how pupils volunteer/ chosen for this group e.g. would you include children with personal experiences in the group?)</li> <li>• Set up a whole-school Anti-Bullying task group (including pupils, teaching and non-teaching staff, parent, governor)</li> <li>• Consider staff's training needs for delivering anti-bullying lessons (teaching staff) and dealing with bullying incidents (including TAs and MDSAs)</li> <li>• Review your school's system for logging and monitoring bullying incidents</li> </ul> <p><b>Implementation:</b></p> <ul style="list-style-type: none"> <li>• Communicate to the wider school community – this could be the first task of the whole-school anti-bullying task group (consider a family learning opportunities or parent evening)</li> <li>• Whole-school review of Anti-Bullying Policy – is this accessible to all? (Pupil and parent-friendly versions have been found to be useful in other schools)</li> <li>• Having reviewed the issues arising from audits and discussions, identify up to 4 actions that address some of the following areas: <ul style="list-style-type: none"> <li>◦ Logging and monitoring bullying incidents</li> <li>◦ Your anti-bullying policy/policies</li> <li>◦ Lessons on anti-bullying (how well do pupils feel these address their needs?)</li> <li>◦ Staff confidence in dealing with bullying incidents</li> <li>◦ How well do all stakeholders (including parents/carers, staff, pupils and governors) understand and support the school with anti-bullying?</li> <li>◦ Strategies school has in place to deal with bullying incidents (designated member of staff, peer support, restorative practices)</li> </ul> </li> </ul>

	<p><b>Ensure that you:</b></p> <ul style="list-style-type: none"> <li>• Embed HS+ outcomes are in the SEF and school development plan</li> <li>• Set up/use cluster school council network to audit pupil perceptions of bullying</li> </ul>
PDE Team Support:	<ul style="list-style-type: none"> <li>• Wiltshire Certificate for PSHE (see flyer)</li> <li>• Cluster training on promoting health in PSHE</li> <li>• Cluster parents evenings support</li> <li>• Governor training</li> <li>• PSHE curriculum review</li> <li>• School policy review</li> <li>• Signposting to appropriate resources and organisations</li> </ul>
Suggested resources:	<ul style="list-style-type: none"> <li>• Anti-Bullying Alliance resources and questionnaires</li> <li>• Kidscape “Zap” training</li> <li>• Cyber- mentor</li> </ul>
Early Success Indicators:	<p><b>Example Process:</b></p> <ul style="list-style-type: none"> <li>• Whole school audit completed on current anti-bullying provision (including pupil and staff questionnaires) by month/year</li> <li>• Pupil Anti-Bullying task group set up by month/year</li> <li>• Set up a whole-school Anti-Bullying task group by month/year</li> <li>• Staff’s training needs assessed and plan in place to address these by month/year</li> <li>• School’s system for logging and monitoring bullying incidents reviewed by month/year</li> <li>• Pupils discussing Anti - Bullying with their parent/carer by month/year</li> </ul> <p><b>Impact:</b></p> <ol style="list-style-type: none"> <li>1. Increase the number of pupils who are involved in improving your school’s strategies on Anti-bullying to <b>X</b> by <b>month/year</b></li> <li>2. Increase the number of pupils who report that their school deals well with bullying to <b>X</b> by <b>month/year</b></li> </ol>
Source of Baseline Information:	<ol style="list-style-type: none"> <li>1. Have you been asked for your ideas about how to reduce bullying in school?  <b>More than once</b>  <b>Once</b>  <b>Never</b> </li> <li>2. Do you think your school deals well with bullying when it happens?  <b>Very well</b>  <b>Quite well</b>  <b>Not very well</b> </li> </ol> <p>(this data may already be available to schools that have recently participated in Tell Us or Balding surveys)</p>